

PHONICS Intent, Implementation and Impact



Intent	Implementation	Impact
• The systematic teaching of phonics has a high priority throughout Foundation Stage and Key Stage 1. • At St George's Catholic Primary School, we value reading as a key life skill, and are dedicated to enabling our pupils to become lifelong readers. We acknowledge that children need to be taught the key skills in segmenting and blending to be equipped with the knowledge to be able to complete the phonics check at the end of year 1. • We also value and encourage the pupils to read for enjoyment and recognise that this starts with the foundations of acquiring letter sounds, segmenting and blending skills.	• Through the teaching of letters and sounds and Read, Write, Inc, the children are taught the essential skills needed for reading. • Phonics is taught daily to all children in Foundation Stage, and KS1. Interventions are provided to those in Year 2 who have not passed phonics screening in Year 1 and extra support is planned for those children who are working below expected levels. • Staff systematically teach learners the relationship between sounds and the written spelling patterns, or graphemes, which represent them. Staff follow the RWI program and support and training is planned for. • The children are taught in different ability groups to ensure every child's needs are met. Staff ensure children are taught basic reading and writing skills, enabling them to apply these across the wider curriculum. • Every half term, the Phonics lead regularly assess the pupil's phonics knowledge using the phonic assessment, and Reading Early Learning Goal (in EYFS). These regular assessments inform planning and allow teachers to identify any gaps in learning and update extra support and interventions for specific children. • Pupils have regular reading sessions with an adult. We ensure pupils are regularly practising and applying their phonics knowledge. • In the EYFS the continuous provision matches the pupil's current knowledge and understanding whilst ensuring the children are suitably challenged. • The children have reading books which they are encouraged to read regularly at home which match their current phonics level. • Children receive awards for reading at home to encourage a passion and love of reading.	• This will be shown through the progress made by the children as they become fluent readers by the end of Key Stage One. • This will be demonstrated through the children focusing on developing their fluency and comprehension as they move through the school. • Attainment in reading is measured using the statutory assessments at the end of Key Stage One and Two. • Our impact will be clear by the number of children achieving the Phonics Screening Test at the end of Year 1. • Through monitoring children's progress, children will enjoy reading and develop a love of reading for pleasure.